

## Project | SEARCH

# **Candidate Application 2018**

Candidate name:
Address
Address:
Phone:
Email address:
High school or program attending:













#### **Application Purpose & Guidelines**

The purpose of this application packet is to outline the skill set of the Project SEARCH student candidate. This application enables the selection committee\* to properly assess each student candidate's interests, skills, abilities and background. A parent, student, counselor, teacher or employer may be contacted by the selection committee to gather additional information. Our goal is to select students who will be successful in a Project SEARCH program and reach the outcome of competitive employment.

#### The Selection Process includes the following guidelines:

- 1. All students are encouraged to attend an Open House and visit a host business site to observe the culture, possible rotations and meet the instructor and skills trainers prior to being selected to participate in Project SEARCH.
- 2. Submit the completed application to the address on your cover letter by Friday, January 13, 2018.
- 3. The selection committee will review the applications, and if accepted, match the student skill set and interests with the appropriate Project SEARCH internship(s) site (Michigan State University or the State of Michigan in downtown Lansing.)
- 4. If accepted, an Individual Education Plan (IEP) will be developed with the IEP team for the 2018-2019 school year.

#### \* Please note:

• The selection committee will include the host site liaisons, the Project SEARCH instructors, Project SEARCH skills trainers, Project SEARCH school district liaison, Project SEARCH supervisors and representatives from Michigan Rehabilitation Services and other agency/school representatives.

#### Order of selection will be:

- 1. Students who have finished their necessary credits for graduation or certificate of completion
- 2. Students who will benefit from participation in a variety of internships
- 3. Students who are interested in using public transportation to access work and the local community
- 4. Students who desire to gain competitive employment at the end of the Project SEARCH program

#### **Project SEARCH Application Packet Checklist**

# \*PLEASE NOTE\* ALL THE REQUIRED DOCUMENTS MUST BE COMPLETED AND SENT TOGETHER FOR APPLICATION TO BE CONSIDERED. IF YOU NEED ASSISTANCE COMPILING THIS INFORMATION, PLEASE CONTACT YOUR SCHOOL DISTRICT STAFF.

Completed application packet
Transition Individual Education Plan (IEP) including Transition Goals and Behavioral Intervention Plans
MET or standardized grade level assessment in reading and math completed within last two years. MET or Standardized Grade Level Assessment in Reading and Math completed within last two years.
Reports (if applicable)
Attendance records from current and previous school year
Most recent vocational evaluation or career interest survey

#### Return completed packet to:

Kelly Sweet-House, Project SEARCH Administrative Assistant Ingham Intermediate School District 2630 W. Howell Road Mason, Michigan 48854 FAX: (517) 676-3108 ksweet-house@inghamisd.org



## Project | SEARCH

### RECRUITMENT TIMELINE FOR THE 2018-2019 PROGRAM YEAR

- April Assessment & Interview Day at Ingham ISD
- April Selection committee meets after assessment and interview day
- April Acceptance letters mailed by the end of April
- <u>May</u> Michigan Rehabilitation Services (MRS) opens eligible cases for selected students by end of the month.
- **July August** Project SEARCH Boot Camp Summer Program (4 weeks)
- June September IEP meetings and/or amendments held by end of summer 2018
- August 2018 Orientation at host business & travel training to/from host business
- August 2018 Program begins and follows Ingham ISD calendar

#### **APPLICATION FOR ADMISSION**

Sections A-I to be completed by candidate

#### A. APPLICANT PERSONAL INFORMATION:

	Name:Last	First	Middle
	SS# or ID#:	School District of Residence:	:
	Address:Street	City	Zip Code
			·
	E-mail Address:	Cell/Home Phone:	
	Date of Birth:	M	ale Female
	PARENT/GUARDIAN PERSONAL INFO	RMATION:	
	Name:	_ E-mail:	
	Address: Street		
	Street	City	Zip Code
	Cell/Home Phone:	Work Phone:	
В.	STUDENT / PARENT INFORMATION:		
	1. Acceptance into the Project SEARCH Pro	ogram is dependent upon Select	tion Committee review.
	2. Release: The student records concerning review by the Project SEARCH program s	my son/daughter may be trans staff and Selection Committee To	ferred to Ingham ISD for eam Members.
	3. Equal Opportunity: Career placement will age, religion or presence of a disability.	be made without regard to race	e, color, national origin, sex,
A s	summer training session will be required of ARCH program. The parent and student ag	all candidates who are accep ree to comply with this proced	ted into the Project dure.
Stı	udent Signature:		Date:
	rent/Guardian Signature:		Date:

#### C. EMPLOYMENT BACKGROUND: When you are hired for paid employment do you want to work? Please check both if applicable: Full-time: Part-time: Which shift would you prefer working after completing Project SEARCH? Check all that apply: 2nd Shift (3 pm – 11 pm) Full-time: 1st Shift (7 am – 3pm) Full-time: 3rd Shift (11 pm - 7 am) Full-time: Do you plan to work during the school year, in addition to being in the Project SEARCH Program? Yes: If yes where? How many days/hours? List jobs you do or have done in school or in the community. List most recent first: Start Date: Employer: Paid Employment: Yes: No: Supervisor: Contact Number: Task 2: Task 1: End Date: Task 4: Task 3: Start Date: Paid Employment: Yes: Employer: No: Supervisor: Contact Number: End Date: Task 1: Task 2: Task 3: Task 4:

Start Date:	Employer:	Paid Employment: Yes: No:
	Supervisor:	Contact Number:
End Date:	Task 1:	Task 2:
	Task 3:	Task 4:
Start Date:	Employer:	Paid Employment: Yes: No:
	Supervisor:	Contact Number:
End Date:	Task 1:	Task 2:
	Task 3:	Task 4:
-	er been fired from, let go from or asked to resign from	m a job? Yes: No:
,, p		
Have you eve	er quit a job? Yes: No:	
If yes, please	explain:	

D. UNIFORM:				
Please provide sizes for potential uniform ordering	purposes:			
Shirt:				
E. TRANSPORTATION:				
How do you plan to get to Project SEARCH?				
Self CATA Family Other				
F. SERVICE AGENCIES:				
Do you have a vocational rehabilitation counselor f	from Michigan F	Rehabilitation S	ervices?	
Yes No Name		Phone Numbe	r:	
Do you have a case manager from Community Me Yes  No Name		Phone Numbe	r:	
G. INDEPENDENT LIVING:				
Medications taken by student:				
Medication	Dosage		Time of day	
List any health or medical issues that may impact a	a successful job	placement:		
Please list any other challenges or limitations that i	impact your abil	lity to keep a jo	bb:	
Please explain challenges, limitations or accommo	dations needed	l:		

H. STUDENT RESPONSE QUEST	ION:		
Why do you want to participate in Proj your thoughts for you using your own		in your own words or have	e someone write
I. REFERENCES: List Three Non-Family References. I	People who have <u>firstha</u> ı	nd knowledge of your wo	rk performance:
Name	Title	Phone Number	Email Address
1.			
2. 3.			
J. PREPARER (To be completed to this application has been completed information and sign:		•	the following
Name	Title	Phone Number	Date

#### K. REFERRAL SOURCE INFORMATION:

Name:	Agency/School:
previous two	Please attach high school transcript, ears of discipline record and most recent report card
Does the student have the necessaryes: No:	y credits for graduation or to earn a certificate of completion in your district?
Days Absent: Previous School Ye Comments about Attendance:	Current School Year
Comments Regarding Work Perf task completion:	mance (If Applicable). Include supports that promote successful job
Signature:	Date:
Title:	

#### M. PROJECT SEARCH INTERN CONTRACT:

Project SEARCH Team Member Signature

<ul> <li>I,, understand that if accepted into the Project SEARCH program I must abide by the following terms and conditions:</li> <li>I will complete at least two unpaid job rotations within the host business.</li> <li>I will attend the program every day for 6 hours per day, Monday through Friday.</li> <li>I understand that the Project SEARCH program correlates with the affiliated calendar.</li> <li>I will call my instructor and departmental supervisors when I am absent or tardy.</li> </ul>
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I will call my instructor and departmental supervisors when I am absent or tardy
will call my instructor and departmental supervisors when a an absent or tardy.
<ul> <li>I will provide my own transportation or use public transportation to the host site for of the program year (Unless otherwise noted on student's IEP.)</li> </ul>
I will learn to use public transportation.
<ul> <li>I will follow all the policies and procedures established by the program and host business.</li> </ul>
· I will dress according to the dress code and uniform requirements of the assigned host site and/or rotation
<ul> <li>I will attend bi-monthly Employment Planning Meetings with my PS Instructor, PS skills trainer, MRS counselor, CMH case manager and family supports. I will be an active participant and communicate any issues at the meetings which will be held at least twice during each rotation.</li> </ul>
<ul> <li>I will work with my personal and community supports to obtain the supplies from the supply list for my site.</li> </ul>
<ul> <li>I understand that the desired outcome for me in Project SEARCH is full/part-time paid employment in the community.</li> </ul>
I will actively pursue employment.
I will receive a Project SEARCH certificate of completion when I complete the program.
I understand that I may be asked to leave Project SEARCH if I fail to follow the terms and conditions.
Ctudent Cianature
Student Signature Date
Parent/Guardian Signature Date

Date